## COLORADO ASTHMA CARE PLAN AND MEDICATION ORDER FOR SCHOOL AND CHILD CARE SETTINGS PARENT/GUARDIAN COMPLETE AND SIGN: School/grade: \_\_\_\_\_ Birthdate: Child Name: Parent/Guardian Name: \_\_\_\_\_\_ Phone: Healthcare Provider Name: Phone: Triggers: □Weather (cold air, wind) □Illness □Exercise □Smoke □Dust □Pollen □Other: \_\_\_\_ Life threatening allergy, specify: I give permission for school personnel to share this information, follow this plan, administer medication and care for my child/ youth, and if necessary, contact our healthcare provider. I assume full responsibility for providing the school/program prescribed medication and supplies, and to comply with board policies, if applicable. I am aware 911 may be called if a quick relief inhaler is not at school and my child/youth is experiencing symptoms. I approve this care plan for my child/youth. **NURSE/CCHC SIGNATURE** DATE **PARENT SIGNATURE** DATE QUICK RELIEF (RESCUE) MEDICATION: Albuterol Other: **HEALTHCARE PROVIDER** Common side effects: ↑ heart rate, tremor ☐ Have child use spacer with inhaler. COMPLETE ALL ITEMS, Controller medication used at home: \_ SIGN AND DATE: DO THIS: IF YOU SEE THIS: Pretreat strenuous activity: ☐ Not required ☐ Routine ☐ Student/Parent request No Symptoms Pretreat No current symptoms GREEN ZONE: Give QUICK RELIEF MED 10-15 minutes before activity: $\square$ 2 puffs $\square$ 4 puffs Doing usual activities ☐ Repeat in 4 hours, if needed for additional physical activity. If child is currently experiencing symptoms, follow YELLOW ZONE. 1. Stop physical activity. Trouble breathing 2. Give QUICK RELIEF MED: 2 puffs 4 puffs **Wild symptoms** Wheezing YELLOW ZONE: 3. Stay with child/youth and maintain sitting position. Frequent cough 4. **REPEAT** QUICK RELIEF MED, if not improving in 15 minutes: ☐ 2 puffs ☐ 4 puffs · Complains of tight chest 5. Child/youth may go back to normal activities, once symptoms are relieved. Not able to do activities, 6. Notify parents/guardians and school nurse. but talking in complete If symptoms do not improve or worsen, follow RED ZONE. sentences Peak flow: 1. Give QUICK RELIEF MED: ☐ 2 puffs ☐ 4 puffs Coughs constantly RED ZONE: EMERGENCY Refer to anaphylaxis plan, if child/youth has life-threatening allergy. Struggles to breathe Severe Symptoms 2. Call 911 and inform EMS the reason for the call. • Trouble talking (only speaks 3. Stay with child/youth. Remain calm, encouraging slower, deeper breaths. 3-5 words) 4. Notify parents/guardians and school nurse. Skin of chest and/or neck 5. If symptoms do not improve, **REPEAT** QUICK RELIEF MED: ☐ 2 puffs ☐ 4 puffs pull in with breathing every 5 minutes until EMS arrives. • Lips/fingernails gray or blue School personnel should not drive student to hospital. Level of consciousness Peak flow < \_\_\_\_\_</li> PROVIDER INSTRUCTIONS FOR QUICK RELIEF INHALER USE: CHECK APPROPRIATE BOX(ES) ☐ Student needs supervision or assistance to use inhaler. Student will not self-carry inhaler.

HEALTH CARE PROVIDER SIGNATURE PRINT PROVIDER NAME DATE FAX PHONE

Copies of plan provided to: ☐Teacher(s) ☐PhysEd/Coach ☐Principal ☐Main Office ☐Bus Driver Other

COLORADO



☐ Student understands proper use of asthma medications, and in my opinion, can carry and use his/her inhaler at school

independently with approval from school nurse and completion of contract.

☐ Student will notify school staff after using quick relief inhaler, if symptoms do not improve with use.